

McCallum High School PTSA Scholarship  
**COLLEGE/UNIVERSITY SCORING RUBRIC**

**VERIFICATION OF ELIGIBILITY**

- GPA 2.5 or higher
- PTSA member       Student       Parent

**VERIFICATION OF COMPLETE APPLICATION**

- Essay complete
- 2 Teacher References
- Sections II-V complete
- Signature/Certification

Did the applicant meet the eligibility requirements and provide all of the information requested above before the posted deadline?

- NO – Set application aside as Incomplete
- YES – Proceed through Rubric

\_\_\_\_\_ **TEACHER REFERENCES** (scores add together for a max total of 20 points)  
Teacher 1 Score: \_\_\_\_\_ Teacher 2 Score: \_\_\_\_\_

\_\_\_\_\_ **ACTIVITIES** (scores add together for a max total of 40 points)

\_\_\_\_\_ **ESSAY** (scores add together for a max total of 40 points)

\_\_\_\_\_ **TOTAL SCORE**

**ACTIVITIES** (max total of 10 points for each category, max total of 40 points for this section)

<b>*Please award pts in only one of these categories*</b>	<b>*1-2 entries 3 pts</b>	<b>*3-4 entries 5 pts</b>	<b>*5 + entries 7 pts</b>	<b>Leadership position 3 pts</b>
Extracurricular				
Community Service				
Honors/Awards, etc.				
Employment/Internship				

**ESSAY EVALUATION** (max of 40 points)

<b>Score</b>	<b>Scoring Scale</b>	<b>Poor/Fair 1-3 pts</b>	<b>Good 4-6 pts</b>	<b>Above Average 7-9 pts</b>	<b>Excellent 10 pts</b>
	<b>Ideas</b>  The meaning and development of the message (10 points)	Suggests a topic but does not respond to questions	General topic defined  Somewhat responds to questions	Topic clearly defined  Responds to questions	Topic narrow and well-defined  Responds well to questions
	<b>Organization</b>  The internal structure of the piece  (10 points)	Ineffective introduction and conclusion paragraphs  Little or no sequencing  Awkward structure Hard to follow  No support given for ideas	Adequate introduction and conclusion paragraphs  Somewhat logical structure  Limited support for ideas	Effective introduction and conclusion  Logical Structure  Adequate support for ideas	Well written and organized in a clearly logical and effective order  Good support for ideas
	<b>Word Choice</b>  The specific vocabulary the writer uses to convey meaning  (10 points)	Limited vocabulary  Words used incorrectly  No figurative language	Vocabulary generally correct  Some active verbs and precise nouns  Attempts to use figurative language	Effective verbs and nouns  Word choice correct for audience  Uses figurative language well	Use precise vocabulary  Shows mastery of vocabulary  Words and phrases create powerful images
	<b>Sentence Fluency and Conventions</b>  Way words and phrases flow and correct use of grammar and punctuation (10 points)	Sentences choppy and/or rambling With fragments and/or run on sentences  Errors impede understanding Incorrect punctuation and capitalization  Contains more than fifteen grammar and/ or spelling errors.	Some errors in sentence structure which affect meaning  Some grammar and punctuation errors  Contains ten to fifteen grammar and/ or spelling errors.	Few errors in sentence structure and conventions  Errors do not detract from the meaning of the writing  Contains four to ten grammar and/ or spelling errors.	Little if any errors in sentence structure and conventions  A variety of sentence types  Grammar and usage contribute to clarity and style  Contains one to four grammar and/ or spelling errors.