



# A.N. McCALLUM HIGH SCHOOL

5600 Sunshine Drive

Austin, Texas 78756

Telephone: (512) 414-7505 FAX (512) 453-2599

Mike Garrison  
Principal

January 13, 2017

Dear Parents,

Attached you will find a copy of the State of Texas 2015–16 School Report Card for McCallum High School. This is a report required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR<sup>®</sup>), as well as information on student enrollment, class size averages, and financial expenditures.

The information contained in the School Report Card is required by state law and is briefly described in the enclosed “2015–16 School Report Card Definitions.” The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the school report card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socio-economic status of the students and must include at least two years of results.

The School Report Cards can be found online at  
<https://rptsvr1.tea.texas.gov/perfreport/src/2016/campus.srch.html>

A more complete report about McCallum High School, the Texas Academic Performance Report (TAPR), is available by contacting my office or can be accessed online at  
<https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>

Please contact me if you have any questions concerning this report card. Thank you for your continued support of McCallum High School.

Sincerely,

Mike Garrison, Principal  
McCallum High School

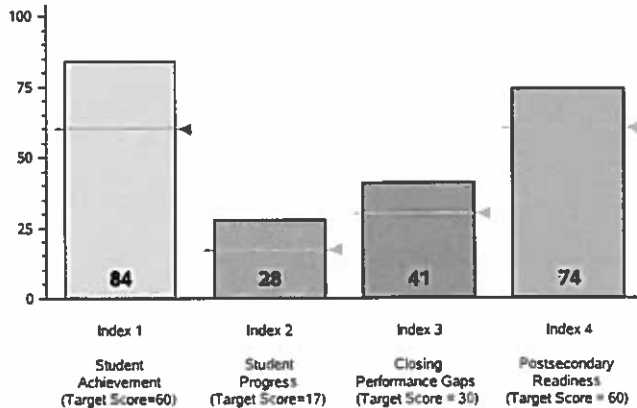
**Texas Education Agency  
2015-16 School Report Card  
MCCALLUM H S (227901005)**

District Name: **AUSTIN ISD**  
Campus Type: **High School**

Total Students: **1,729**  
Grade Span: **09 - 12**

**2016 Performance Index**

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



**2016 Accountability Rating**

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

**Distinction Designations**

<b>ELA/Reading</b>	<b>Mathematics</b>
<b>Social Studies</b>	<b>Postsecondary Readiness</b>

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

**School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Attendance Rate (2014-15)</b>	93.0%	95.2%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.2%	7.8%	12.6%
Hispanic	35.0%	58.8%	52.2%
White	46.7%	26.6%	28.5%
American Indian	0.5%	0.2%	0.4%
Asian	2.3%	3.8%	4.0%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.0%	2.7%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	28.9%	57.4%	59.0%
English Language Learners	4.3%	28.0%	18.5%
Special Education	9.5%	10.0%	8.6%
<b>Mobility Rate (2014-15)</b>	10.5%	18.2%	16.5%

	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	1.5	19.5	20.4
<b>Secondary</b>			
English/Language Arts	23.0	16.9	17.1
Foreign Languages	16.7	18.5	19.1
Mathematics	24.7	18.5	18.1
Science	25.2	18.5	19.1
Social Studies	27.0	19.4	19.5

**School Financial Information (2014-15)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	<b>Campus</b>	<b>District</b>	<b>State</b>		<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Instructional Staff Percent</b>	n/a	61.7%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.3%	63.8%	Total Operating Expenditures	\$7,477	\$10,089	\$9,065
				Instruction	\$4,492	\$5,482	\$5,158
				Instructional Leadership	\$165	\$198	\$138
				School Leadership	\$661	\$622	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	76%	84%	61%	78%	97%	86%	89%	*	76%	67%
Reading	2016	73%	74%	79%	50%	70%	96%	*	92%	*	70%	57%
Mathematics	2016	76%	77%	86%	75%	83%	98%	-	83%	*	82%	76%
Science	2016	79%	81%	90%	73%	87%	98%	*	82%	-	83%	80%
Social Studies	2016	77%	78%	91%	67%	90%	98%	*	100%	-	83%	79%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	50%	67%	25%	54%	86%	*	86%	*	63%	38%
Reading	2016	46%	52%	69%	31%	56%	88%	*	86%	*	60%	41%
Mathematics	2016	43%	48%	56%	22%	49%	75%	-	*	*	78%	43%
Science	2016	47%	53%	67%	30%	47%	91%	*	73%	-	55%	35%
Social Studies	2016	47%	53%	73%	30%	63%	90%	*	100%	-	67%	41%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	23%	21%	3%	11%	35%	*	30%	*	27%	6%
Reading	2016	17%	23%	13%	*	5%	23%	*	21%	*	16%	3%
Mathematics	2016	19%	23%	23%	*	19%	36%	-	*	*	*	13%
Science	2016	16%	21%	25%	*	6%	46%	*	*	-	*	5%
Social Studies	2016	22%	28%	39%	*	25%	57%	*	*	-	50%	11%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	62%	55%	*	55%	58%	*	*	*	*	49%
Reading	2016	60%	61%	*	*	*	*	*	*	-	*	*
Mathematics	2016	63%	63%	62%	*	60%	75%	-	*	*	*	51%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	19%	8%	*	8%	9%	*	*	*	*	7%
Reading	2016	16%	18%	*	*	*	*	*	*	-	*	*
Mathematics	2016	17%	20%	24%	*	23%	28%	-	*	*	*	19%
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9												
Reading	2016	12%	7%	*	*	*	-	-	*	-	-	*

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2014-15	2.1%	1.1%	0.7%	0.4%	1.1%	0.4%	0.0%	2.6%	*	0.0%	1.5%
2013-14	2.2%	1.3%	0.9%	1.7%	0.8%	0.8%	0.0%	0.0%	*	0.0%	1.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	89.0%	91.7%	96.6%	94.7%	95.3%	98.1%	-	91.7%	-	100.0%	95.5%
Received GED	0.6%	0.4%	0.3%	0.0%	0.0%	0.6%	-	0.0%	-	0.0%	0.0%
Continued HS	4.1%	2.8%	1.4%	1.8%	2.8%	0.6%	-	0.0%	-	0.0%	1.8%
Dropped Out	6.3%	5.1%	1.7%	3.5%	1.9%	0.6%	-	8.3%	-	0.0%	2.7%
Graduates and GED	89.6%	92.1%	96.8%	94.7%	95.3%	98.7%	-	91.7%	-	100.0%	95.5%
Grads, GED, & Cont	93.7%	94.9%	98.3%	96.5%	98.1%	99.4%	-	91.7%	-	100.0%	97.3%
Class of 2014											
Graduated	88.3%	88.6%	90.2%	87.3%	85.9%	94.1%	*	100.0%	*	100.0%	83.4%
Received GED	0.8%	1.1%	0.8%	0.0%	0.7%	0.7%	*	0.0%	*	0.0%	0.7%
Continued HS	4.3%	3.7%	3.0%	4.8%	5.4%	0.7%	*	0.0%	*	0.0%	3.4%
Dropped Out	6.6%	6.6%	6.0%	7.9%	8.1%	4.6%	*	0.0%	*	0.0%	12.4%
Graduates and GED	89.1%	89.7%	91.0%	87.3%	86.6%	94.8%	*	100.0%	*	100.0%	84.1%
Grads, GED, & Cont	93.4%	93.4%	94.0%	92.1%	91.9%	95.4%	*	100.0%	*	100.0%	87.6%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2014											
Graduated	90.4%	90.9%	92.4%	91.8%	89.9%	94.1%	*	100.0%	*	100.0%	86.1%
Received GED	1.0%	1.5%	1.3%	0.0%	1.4%	1.3%	*	0.0%	*	0.0%	0.7%
Continued HS	1.3%	1.0%	0.5%	0.0%	0.7%	0.7%	*	0.0%	*	0.0%	0.7%
Dropped Out	7.2%	6.7%	5.8%	8.2%	8.1%	3.9%	*	0.0%	*	0.0%	12.5%
Graduates and GED	91.5%	92.3%	93.7%	91.8%	91.2%	95.4%	*	100.0%	*	100.0%	86.8%
Grads, GED, & Cont	92.8%	93.3%	94.2%	91.8%	91.9%	96.1%	*	100.0%	*	100.0%	87.5%
Class of 2013											
Graduated	90.4%	89.4%	93.0%	91.2%	92.8%	94.5%	*	93.8%	-	71.4%	89.9%
Received GED	1.1%	1.6%	2.3%	1.5%	2.7%	2.7%	*	0.0%	-	0.0%	3.6%
Continued HS	1.3%	1.1%	0.5%	1.5%	0.9%	0.0%	*	0.0%	-	0.0%	0.7%
Dropped Out	7.2%	7.8%	4.1%	5.9%	3.6%	2.7%	*	6.3%	-	28.6%	5.8%
Graduates and GED	91.5%	91.0%	95.3%	92.6%	95.5%	97.3%	*	93.8%	-	71.4%	93.5%
Grads, GED, & Cont	92.8%	92.2%	95.9%	94.1%	96.4%	97.3%	*	93.8%	-	71.4%	94.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2015	86.1%	92.2%	81.9%	75.5%	77.9%	86.5%	-	90.9%	-	75.0%	75.5%
Class of 2014	85.5%	90.5%	85.8%	67.9%	81.4%	94.4%	-	100.0%	*	88.2%	75.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2015	84.1%	90.7%	80.4%	72.2%	77.2%	85.3%	-	90.9%	-	71.4%	72.9%
<b>SAT/ACT Results</b>											
Tested											
Class of 2015	68.3%	70.3%	68.2%	61.4%	57.0%	77.6%	-	100.0%	-	53.3%	52.3%
Class of 2014	66.3%	72.4%	76.1%	69.6%	62.6%	88.9%	-	80.0%	*	88.2%	60.3%
Average SAT Score											
Class of 2015	1394	1507	1611	1198	1509	1779	-	1596	-	1527	1375
Class of 2014	1417	1507	1622	1365	1510	1766	-	1573	*	1678	1376
Average ACT Score											
Class of 2015	20.6	22.2	22.3	17.2	20.6	26.1	-	21.8	-	*	19.4
Class of 2014	20.6	21.9	22.1	18.0	19.5	26.6	-	20.9	-	22.3	18.2

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2016/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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